

CSIP Team Summary

01/18/2024

Parent Survey Feedback:

Identify and briefly describe three areas of strength based on survey results.

- My child's school building is in good condition **||||**
- Parents feel comfortable talking with teachers at their child's school **|||**
- School provides the technology and devices needed **||||**
- The school's environment promotes learning **|||**
- Learning environment
- Students received ed support they need
- My child's opinion are valued by teachers
- Good job of communicating at all levels
- No student goes without
- My child feels safe at school
- My Child receives the Educational support they need **||**

Identify and briefly describe three areas of growth based on survey results.

- Secondary parents having as high of results as elementary parents
- Closing the achievement gap
- Parent input on school decisions **|||||**
- Bullying **|||**
 - Miscommunication of what bullying is
 - Grades 6-8
- More programs for Birth/Pre-K/Kindergarten **||||**
- Provides school culture/climate results to stakeholders (lower in grades 6-12)
- Perception of handling discipline fairly **||**
- Students voices are heard (6-12 grades)
- My child has been teased or bullied at school
 - Separate teased and bullying questions
- School provides climate reports and data

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Other comments/suggestions:

- If we could offer more preschool opportunities, we believe more parents would positively respond to that question.
- We have been working to explain the difference between bullying and conflict with students and need to share and educate parents as well
- Chunk out data from the climate reports on social media
- Share top 10 ways parents and students can have input into the district
- Last question is hard to understand
- Parents need more information to accurately answer the questions

Instructional Support Plan Feedback:

Does the Instructional Support Plan cover items needed?

- Yes, it appears to address the needs
- Yes, it is very thorough

Additional input?

- PLC Mentors is great

Portrait of a Graduate Feedback:

Does the Instructional Plan and Current CSIP Action Steps address student needs?

- Focus on student growth is important. Concerns about how to address STAR scores (student motivation, etc.). Involvement of parents, letting them know how they can help their student.
- Yes, Elements of a Portrait of a Graduate support this, kids that fall through the cracks, additional resource room, not necessarily sped, calming room, additional para in a building for support, more intervention for the resource room, do not have an MFLAC,
- We didn't notice anything lacking.
- Yes

What other activities do we need to add to Portrait of a Graduate?

- Utilizing the themes of POG when creating writing prompts to get student input
- Look into defined outcomes?
- Include intentional training for staff and students
- Sharing community resources w/ students and staff (ex. for wellness)

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- EDI addresses communication
- DNA Math= problem solving/ collab/ communication; Mock Interviews= communication
- Resumes are being developed 6-12 grades
- Survey graduates to get their perspective once out on how we did with these areas
- A continuum would be a good idea
- K- looks like
- Collaboration at every grade level
- Counselor do at the elementary level as lessons
- Likes the emphasis on empathy, diversity and integrity
- Manners
- Team player
- Financially literate
- Public speaking
- Interview skills
- Rubric for measurement

Additional Input:

- Importance of the MAP because it is just another assessment. How do we make it important? Alternating on the TMR Math and Reading.
- None at this time

Additional Comments/Feedback: